# WILLIAM JEWELL COLLEGE

#### **GENERAL INFORMATION**

#### **About the Institution**

 Founded in 1849 by the Baptists, William Jewell was among the first four-year, men's colleges west of the Mississippi; it became coeducational in 1921. The campus is situated on 149 wooded acres in Liberty. William Jewell was named in honor of Dr. William Jewell, frontier statesman, physician and philanthropist.

Source: William Jewell College (http://www.jewell.edu)

•	Enrollment*	1,471 (	(1,471	undergraduates)	١
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White	93.0%
African American	2.5%
American Indian	0.8%
Asian	0.5%
Hispanic	1.2%
Other	2.0%

Missouri residents 81% (undergraduates)

Male 38.3% Female 61.7%

Source: Missouri Department of Higher Education (http://www.mocbhe.gov/acadafrs/stats) Tables 8.1, 8.2, 21.1 & 21.2

#### Entrance Requirements

The Admission Committee considers the following factors in admitting students to the college: class standing based on a current high school transcript; scores from the SAT or ACT; and recommendations by two persons who can write knowledgeably about the applicant's academic abilities and qualities of character.

The college strongly recommends that graduates from accredited high schools have 20 units of high school credit:

- 4 units of English (two units must emphasize composition or writing skills)
- 3 units of mathematics (Algebra I and higher)
- 3 units of science (General Science not included; one unit must be laboratory science)
- 3 units of social studies
- 2 units of a foreign language
- 1 unit of fine arts
- 4 additional units selected from the areas above

Source: William Jewell College, 1995-96 Catalog

## Average ACT Score<sup>1</sup> 1993 Freshmen Class\*

24.1

\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

<sup>\*</sup>Fall 1998 Headcount

# Tuition & Fees for Typical Full-time Undergraduate Student\*

\$12,240

Source: Missouri Department of Higher Education (http://www.mocbhe.gov/acadafrs/stats)

# **About the Education Program**

• The purpose of the teacher education program at William Jewell College is to provide an organized, integrated system of quality courses and other developmental experiences for the preparation of elementary and secondary teachers within the context of a Christian liberal arts education. The program is designed to emphasize both the development of human values that enhance the quality of interpersonal relations and the skills necessary for effective instruction. The education department offers programs in teacher education under the bachelor of arts and bachelor of science degrees.

Source: William Jewell College Web Site

# Enrollment in Undergraduate Professional Education Programs\* 200 (10 part-time)

White	99%
African American	1%
American Indian	0%
Asian	0%
Hispanic	0%
Other	0%

Missouri residents not yet available

Male 13% Female 87%

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

## Education Program Entrance Requirements

Prospective students must

- complete at least one semester at William Jewell College
- complete 45 semester hours
- have an overall GPA of at least 2.50
- have a minimum GPA of 2.50 with no grade below C in the General Education Skills Courses (GEN 101, GEN 102, GEN 103)
- have a score on the ACT or SAT (no specific minimum score is required)
- score least 235 on each of the five sub-tests of the C-BASE
- complete EDU 205 (Educational Psychology); EDU 211 (Techniques of Teaching in the Elementary School); and EDU 234 (Psychology and Education of the Exceptional Child) with a separately computed GPA of 2.75 in those courses
- have no grade below a C in education courses
- have a positive recommendation from a William Jewell faculty member other than a member of the Education Department
- meet one of the following criteria:
  - a. a score of 23 or above on the ACT
  - b. a mean score of at least 300 on the five sub-tests of the C-BASE
  - c. a GPA of at least 3.25 in the education courses required for admission

Source: William Jewell College Web Site

<sup>\*1998-99</sup> academic year

<sup>\*</sup>Fall 1997 Headcount (full-time students)

Information about Education Program Completers<sup>2</sup>

# Recommended for initial Missouri certification in 1997

Age

Under 25 78.72% 25-34 17.02% 35-44 4.26% 45-54 0% 55 and over 0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)

24.2

47

Source: ACT Inc. Research Services (scores since 1989 only)

## C-BASE scores4

## Passed all five subjects first time

Took	Passed all	English			Writing		Math		Science		Social St.					
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
44	34	248	445	351	279	424	347	258	445	351	246	430	322	248	447	332

## Passed all five subjects, one or more attempts through December 1997

Took	Passed all	Englis	sh	(314)*	Writir	ng	(318)*	Math		(319)*	Scier (308)*	ice		Socia	al St.	(309)*
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
44	44	246	445	334	279	424	341	239	445	342	246	430	310	235	447	323

\*state median score

Source: Assessment Resource Center

## Employed in Missouri public schools<sup>5</sup> in 1997-98\*

30 (63%)

Missouri public school districts employing William Jewell College

1997 program completers 19

Major employers of William Jewell College 1997 program completers

Odessa R-VII 4 North Kansas City 74 6

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed Source: Missouri Department of Elementary and Secondary Education

#### **RESOURCES**

#### Institution

Full-time Faculty at William Jewell

89

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education
Table 41.1

## **Education Program**

Full-time Education Program Faculty

White 5
African American 0
American Indian 0
Asian 0
Hispanic 0

Other 0
Male 1
Female 4
Doctorate Degree 5

Missouri Teaching Certificate not yet available

National Board Certification 0

Adjunct Education Program Faculty
 16

Full-time with the institution, part-time in education 2

Part-time in education 14

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, & William Jewell College, April 1999

### **EDUCATION PROCESSES**

### Institution

Student-to-Faculty Ratio\* 15:1
 Average Class Size\* 15

\*undergraduate program

Source: William Jewell College, April 1999

## **Education Program**

• Student-to-Faculty Ratio 15:1

Average Class Size

Source: William Jewell College, April 1999

## Practical Experience Requirements for Education Majors

Before student teaching, students are required to participate in two formal field experiences.

Source: William Jewell College, April 1999

## Developmental School

William Jewel College has formal agreements with the Excelsior Springs and Liberty school districts.

Source: William Jewell College, April 1999

## Co-curricular Programs

William Jewell offers a British Teacher Education Program, which includes a seminar in the United States and a field experience in England.

Source: William Jewell College, April 1999

### **PERFORMANCE**

 Missouri certificates\* issued in 1997 to William Jewell education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Biology	7-12	3
Early Childhood Education	Pk-3	8
Elementary Education	1-6	1

Elementary Education	1-8	26
English	7-12	4
Instrumental and Vocal Music	K-12	1
Mathematics	7-12	3
Social Studies	7-12	6
Vocal Music	K-12	4
Total		57

<sup>\*</sup>Number of certificates issued, not number of graduates Source: Missouri Department of Elementary and Secondary Education

# • Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying	Total		Number	
Subject Area	Score	Group	Mean	Passing	Pass Rate
Biology	480	2	735	2	100.0%
Education in the Elementary School	520	25	654	25	100.0%
English Language and Literature	500	4	628	4	100.0%
Mathematics	550	3	580	3	100.0%
Music Education	510	6	617	6	100.0%
Professional Knowledge	638	8	671	8	100.0%
Social Studies	500	6	618	6	100.0%
Total		54		54	100.0%

<sup>\*</sup>Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

# • Follow-up on William Jewell Program Completers

Education program completers who reco	eived initial	38
Employed in Missouri public		
, ,	1993-94	17 (45%)
	1994-95	17 (45%)
	1995-96	19 (50%)
	1996-97	19 (50%)
	1997-98	18 (47%)
Employed in Missouri public	schools in 1997-98,	
with master's degree	,	2 (5%)
Employed in the same Misso	ouri	
public school district in	1993-94	17 (45%)
	1993-95	12 (32%)
	1993-96	12 (32%)
	1993-97	9 (24%)
	1993-98	5 (13%)
Certification Status as of Sep	t. 1, 1998	
Holding Valid PC I		2 (5%)
Holding Valid PC II		23 (61%)
Lapsed <sup>6</sup>		13 (34%)

Source: Missouri Department of Elementary and Secondary Education

# Major Employers<sup>7</sup>

# Missouri school districts employing William Jewell graduates\*

166

William Jewell College had 738 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of William Jewell College's 738 graduates teaching in Missouri public schools during the 1997-98 school year

Kansas City 33 5.82% (43) North Kansas City 74 11.92% (88)

Source: Missouri Department of Elementary and Secondary Education

<sup>\*</sup>Includes all graduates of William Jewell employed in the district, not just those who completed the education program